Ganado ISD

Grant Stakeholder Survey - ESSER III
Overview of Responses
June 24, 2021
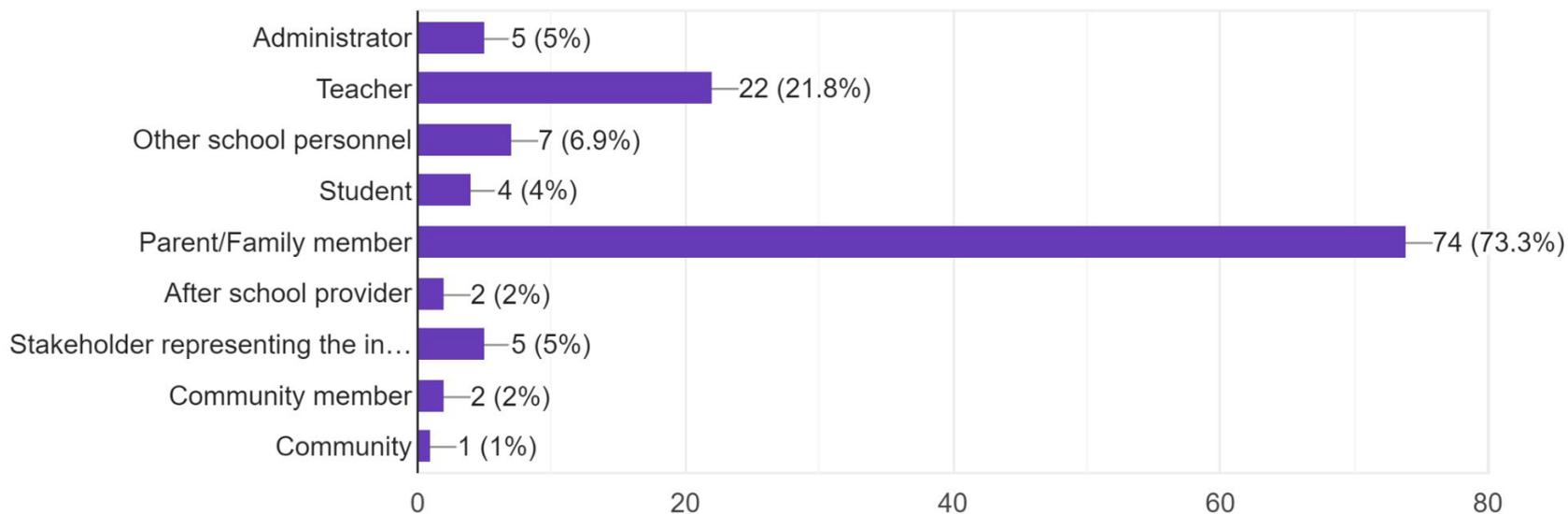
Survey Response Audience

Select your stakeholder category. Please select all that apply:
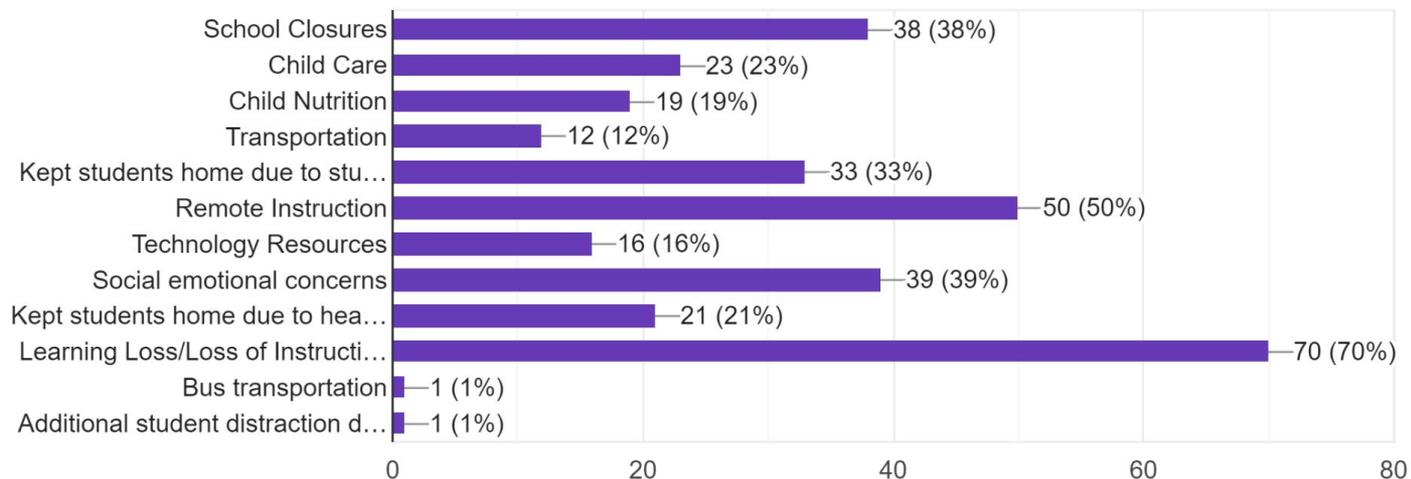
101 responses

Top Issues/Priorities

Current Issues, challenges, and best practices. From your perspective, what are the top issues currently facing students and our school during the COVID-19 pandemic?
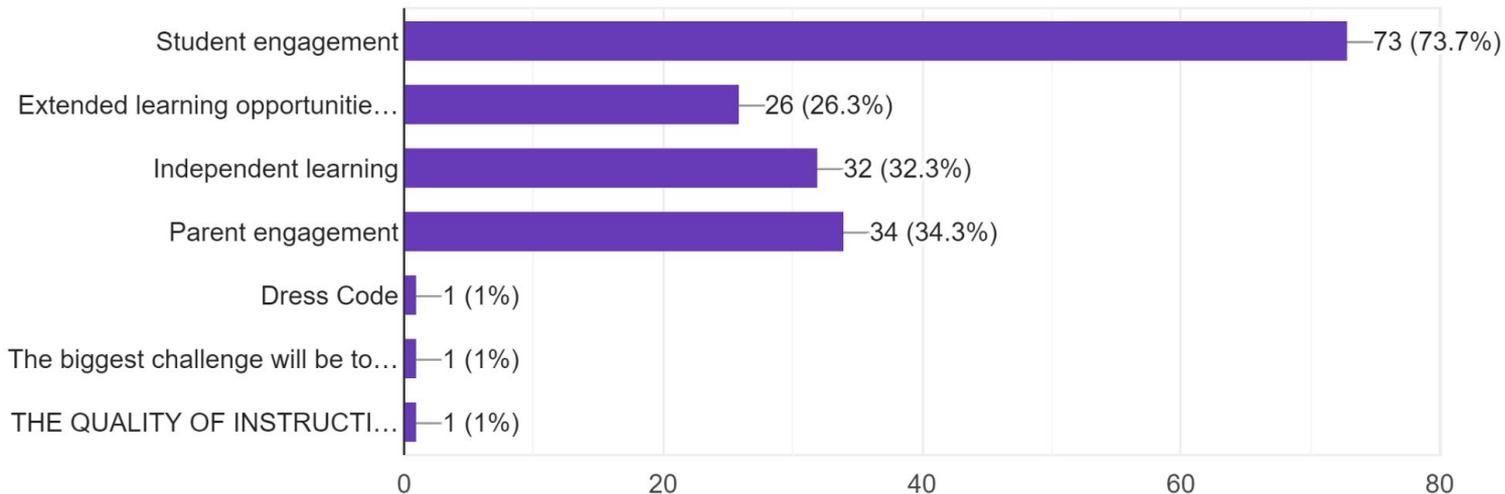
100 responses

Category	Count (%)
School Closures	38 (38%)
Child Care	23 (23%)
Child Nutrition	19 (19%)
Transportation	12 (12%)
Kept students home due to stu…	33 (33%)
Remote Instruction	50 (50%)
Technology Resources	16 (16%)
Social emotional concerns	39 (39%)
Kept students home due to hea…	21 (21%)
Learning Loss/Loss of Instructi…	70 (70%)
Bus transportation	1 (1%)
Additional student distraction d…	1 (1%)

Challenges to Student Learning as a Result of COVID-19

In your opinion, what are the biggest challenges our school faces in accelerating student learning due to the COVID-19 pandemic?
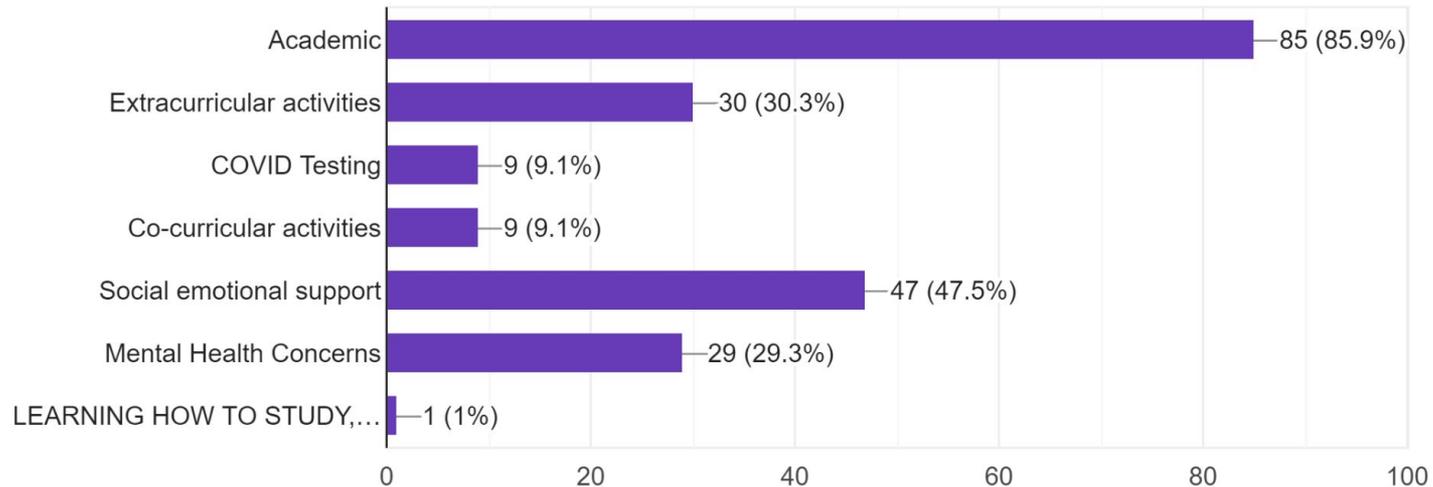
99 responses

Student engagement	73 (73.7%)
Extended learning opportunitie…	26 (26.3%)
Independent learning	32 (32.3%)
Parent engagement	34 (34.3%)
Dress Code	1 (1%)
The biggest challenge will be to…	1 (1%)
THE QUALITY OF INSTRUCTI…	1 (1%)

Top Priorities for 2021-22 School Year

What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc.) for the 2021-2022 school year related to the impact of the COVID-19 pandemic?
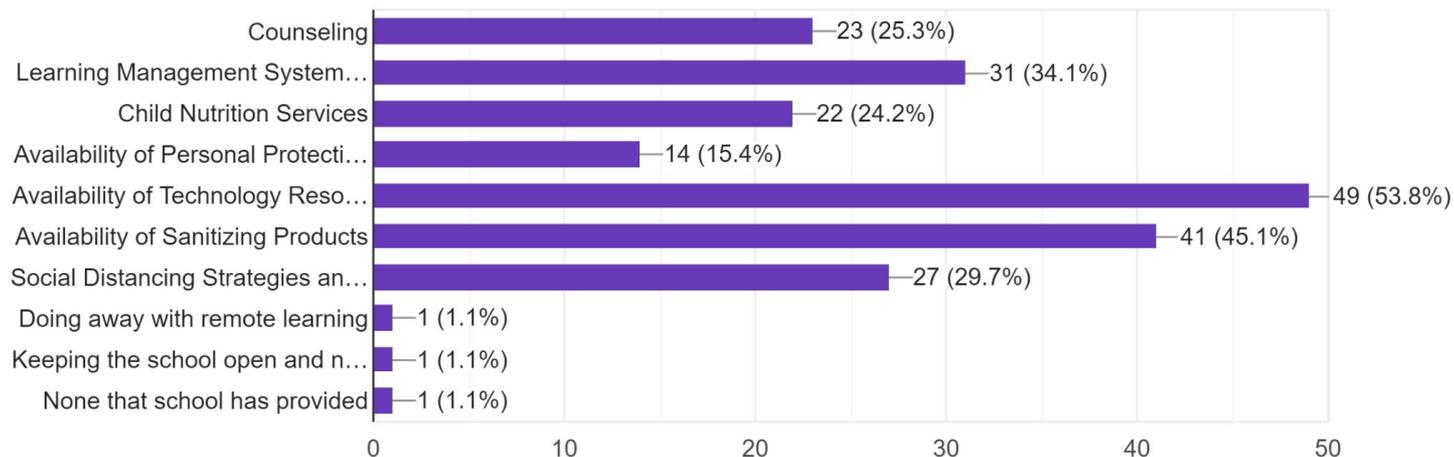
99 responses

Category	Value
Academic	85 (85.9%)
Extracurricular activities	30 (30.3%)
COVID Testing	9 (9.1%)
Co-curricular activities	9 (9.1%)
Social emotional support	47 (47.5%)
Mental Health Concerns	29 (29.3%)
LEARNING HOW TO STUDY,...	1 (1%)

Current Effective Strategies

What strategies have been most effective in supporting the needs of students in Ganado ISD during the COVID-19 pandemic?
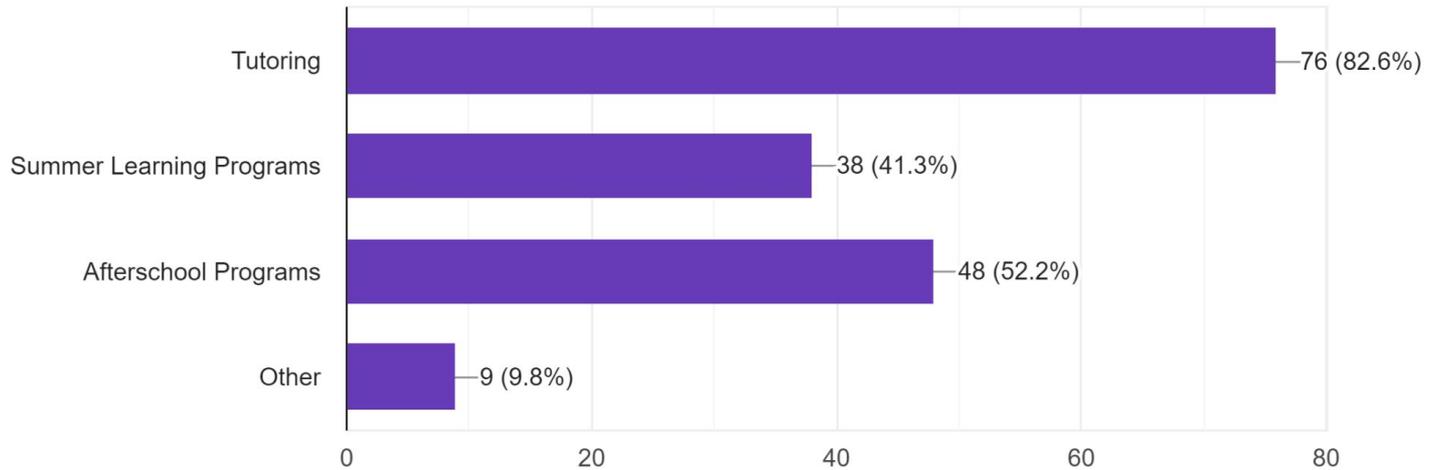
91 responses

Strategy	Responses
Counseling	23 (25.3%)
Learning Management System…	31 (34.1%)
Child Nutrition Services	22 (24.2%)
Availability of Personal Protecti…	14 (15.4%)
Availability of Technology Reso…	49 (53.8%)
Availability of Sanitizing Products	41 (45.1%)
Social Distancing Strategies an…	27 (29.7%)
Doing away with remote learning	1 (1.1%)
Keeping the school open and n…	1 (1.1%)
None that school has provided	1 (1.1%)

Accelerated Learning Scheduling Needs

Accelerated Learning and Additional Support Needed. Beyond the traditional school day, which types of programs do you believe Ganado ISD should consider to accelerate learning?
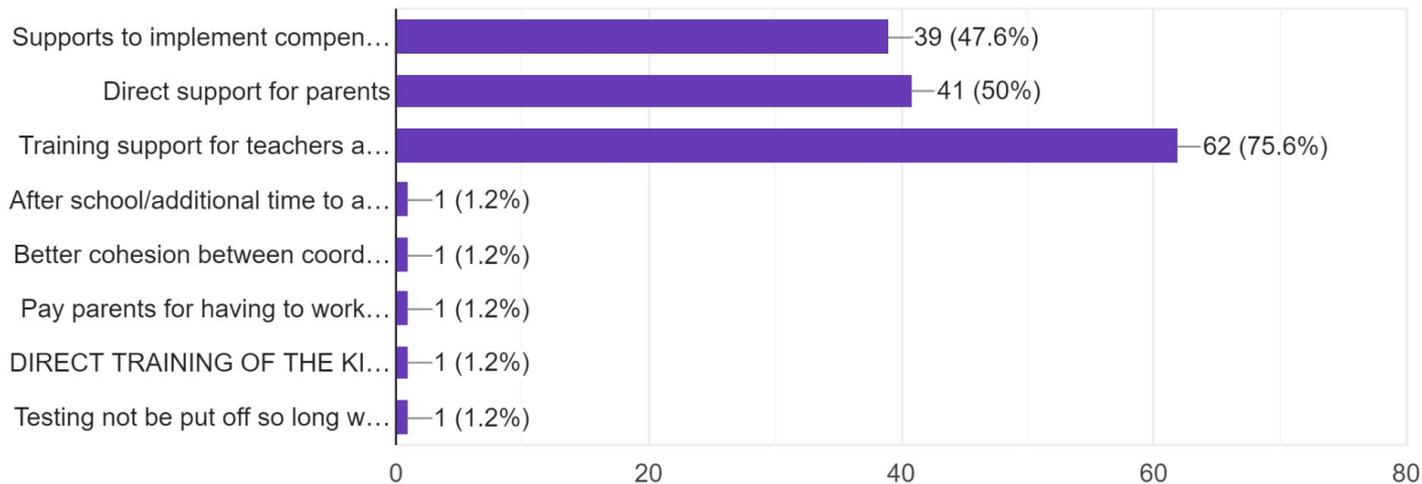
92 responses

Program	Responses
Tutoring	76 (82.6%)
Summer Learning Programs	38 (41.3%)
Afterschool Programs	48 (52.2%)
Other	9 (9.8%)

Supports Needed for SPED

Compensatory Services. Regarding students receiving special education services, of the options listed below, what additional supports do you recommend?
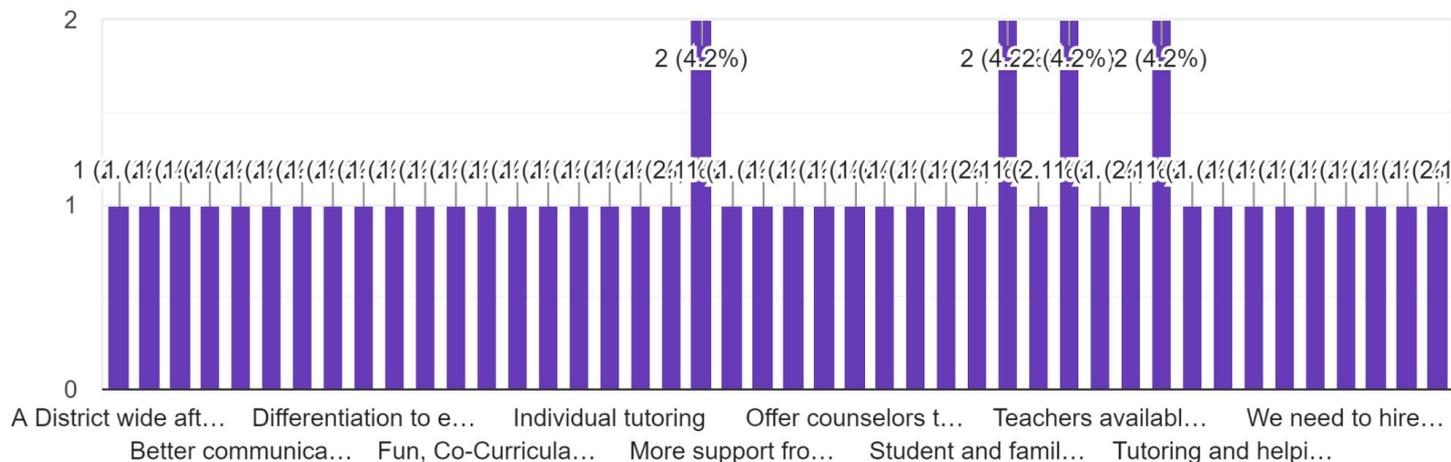
82 responses

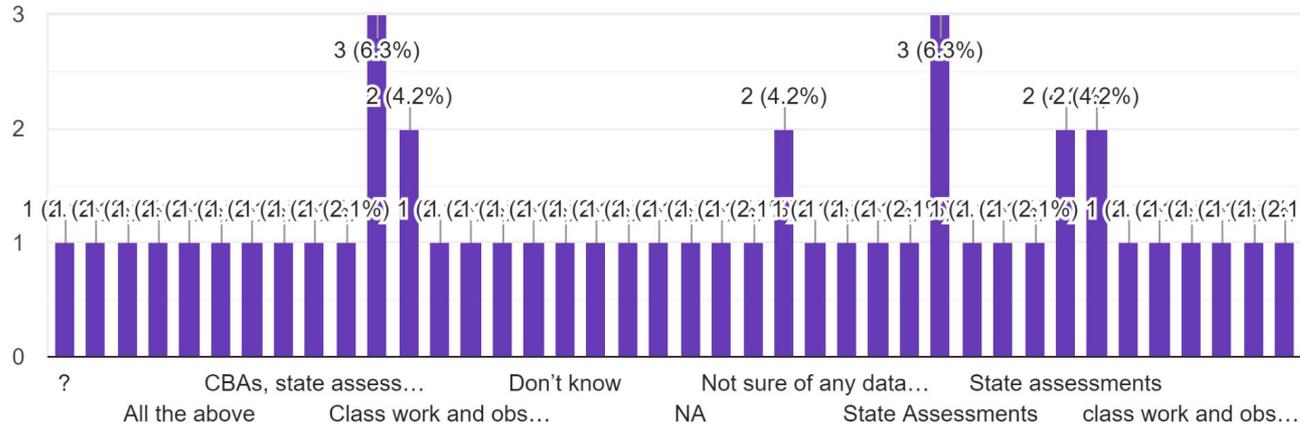| Option	Value
Supports to implement compen…	39 (47.6%)
Direct support for parents	41 (50%)
Training support for teachers a…	62 (75.6%)
After school/additional time to a…	1 (1.2%)
Better cohesion between coord…	1 (1.2%)
Pay parents for having to work…	1 (1.2%)
DIRECT TRAINING OF THE KI…	1 (1.2%)
Testing not be put off so long w…	1 (1.2%)

Resources Needed for Students

In your opinion, what resources, tools, and/or training supports would help Ganado ISD align afterschool activities and the school day to address student needs?

48 responses

What Data Sources Should be Used to Determine Learning Loss ?

If you work at, attend, or your child attends a Ganado ISD school, what data sources are being used to determine the impact of lost instructional ...ass work, universal screeners, observations, etc.)?

48 responses

Special Considerations for Special Groups/Populations

Responses varied:

- Small group intervention
- Set realistic goals
- Ensure district has enough personnel to oversee and implement initiatives that address learning loss
- Counseling
- Adequately trained staff

How has COVID-19 Impacted Student Learning on Special Groups/Populations?

Responses Varied:

- Fallen behind academically
- Need reading intervention
- Loss of instructional time due to illness
- Lack of support at home
- All students were impacted

How did Remote Instruction Impact Special Groups/Populations?

Responses Varied:

- Students struggled with navigating computer resources
- Student participation was inconsistent
- Many students didn't have support at home
- Lack of social interaction

Covid-19 Impact to Social/Emotional Well being of Special Groups/Populations

Responses Varied:

- Created a disconnect
- Loss of a sense of community
- Increased anxiety and fear
- Lack of social interaction
- Stress/Strain on Families